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<tr>
<td>Monday</td>
<td>Ancient History 5.2</td>
<td>Read Genesis 1 Workbook 1-17</td>
<td>How did the ancient Hebrews describe the origin of the universe?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Ancient History 5.2</td>
<td>Read Genesis 2-3 Workbook 18-47</td>
<td>How did the ancient Hebrews describe the creation of humanity and the origin of suffering?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Ancient History 5.2</td>
<td>Read Genesis 4 Workbook 48-67</td>
<td>Name two famous murderers in the early chapters of Genesis.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
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<td>Thursday</td>
<td>Ancient History 5.2</td>
<td>Read Genesis 5-8 Workbook 68-88</td>
<td>Tell the story of Noah and the Flood.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
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<td>Friday</td>
<td>Ancient History 5.2</td>
<td>Read Genesis 8-9 Workbook 89-109</td>
<td>Describe: God’s covenant with Noah; the Curse of Canaan</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Special Notes</td>
<td>Indicate how you will integrate the career academy theme in your lessons this week.</td>
<td>Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.</td>
<td>Students will interpret and evaluate written text.</td>
<td>Students will develop personal, imaginative, and analytical responses to literature.</td>
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| Monday #6 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 10-11  
Workbook 110-119 | How did the ancient Hebrews explain how knowledge of God was lost? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday #7 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on Genesis 1-11 | How did the ancient Hebrews describe the origin of the universe and the beginning of civilization? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday #8 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 11-13  
Workbook 120-152 | What promises did God make to Abraham? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday #9 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 14-15  
Workbook 153-171 | Who was Melchizedek?  
What is a blood covenant? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday #10 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 16-18  
Workbook 172-200 | Who were Isaac and Ishmael? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

Special Notes:
- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.

Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.

Students will interpret and evaluate written text.

Students will develop personal, imaginative, and analytical responses to literature.
### Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)

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<th>Name: Mark Lewis</th>
<th>Subject/Course: Bible History (OT)</th>
<th>Week: Three</th>
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| **Monday #11** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 18-19  
Workbook questions 201-221 | What happened at Sodom and Gomorrah? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday #12** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 20-22  
Workbook questions 222-240 | What does the “Binding of Isaac” mean? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday #13** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 23-25  
Workbook questions 222-240 | How did Isaac find a wife? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday #14** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on Abraham | Who was Abraham? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday #15** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 25-27  
Workbook questions 256-278 | How did Isaac trick his brother Esau? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

### Special Notes
- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.
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| Monday    | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Holiday                              |                                                                                      |                                                                                      |                                                                                      |
| Tuesday   | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 28-31  
Workbook questions 279-300 | How did Jacob’s life change during his 20 years in Mesopotamia?                      | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 31-33  
Workbook questions 301-315 | How did Jacob get his new name “Israel”?                                            | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Genesis 34-35  
Workbook questions 316-331 | Tell the story of the rape of Dinah.                                                 | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday    | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on Jacob                        | Who was the patriarch Jacob?                                                        | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
<p>| <strong>Special Notes</strong> | Indicate how you will integrate the career academy theme in your lessons this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text. | Students will develop personal, imaginative, and analytical responses to literature. |</p>
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<td>Monday #20</td>
<td>Ancient History 5.2 Chronology of historical events  World History 5.4  History of world religions  World Geography 3.2 Location of places</td>
<td>Read Genesis 37  Workbook questions 332-347</td>
<td>Why was Joseph sold into slavery?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Tuesday #21</td>
<td>Ancient History 5.2 Chronology of historical events  World History 5.4  History of world religions  World Geography 3.2 Location of places</td>
<td>Read Genesis 38  Workbook questions 348-370</td>
<td>Tell the story of Judah and Tamar.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday #22</td>
<td>Ancient History 5.2 Chronology of historical events  World History 5.4  History of world religions  World Geography 3.2 Location of places</td>
<td>Read Genesis 39-41  Workbook questions 371-397</td>
<td>How did Joseph rise from a dungeon to become ruler of Egypt?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Thursday #23</td>
<td>Ancient History 5.2 Chronology of historical events  World History 5.4  History of world religions  World Geography 3.2 Location of places</td>
<td>Read Genesis 42-45  Workbook questions 398-420</td>
<td>How did Joseph test and torment his brothers?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Friday #24</td>
<td>Ancient History 5.2 Chronology of historical events  World History 5.4  History of world religions  World Geography 3.2 Location of places</td>
<td>Read Genesis 46-50  Workbook questions 421-444</td>
<td>Why did Jacob and his sons move to Egypt?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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**Special Notes**
- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.
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<td>Monday #25</td>
<td>Ancient History 5.2 &lt;br&gt;Chronology of historical events &lt;br&gt;World History 5.4 &lt;br&gt;History of world religions &lt;br&gt;World Geography 3.2 &lt;br&gt;Location of places</td>
<td>Test on Joseph</td>
<td>Explain the significance of Joseph in the history of the nation of Israel.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Tuesday #26</td>
<td>Ancient History 5.2 &lt;br&gt;Chronology of historical events &lt;br&gt;World History 5.4 &lt;br&gt;History of world religions &lt;br&gt;World Geography 3.2 &lt;br&gt;Location of places</td>
<td>Read Exodus 1 &lt;br&gt;Workbook Questions 445-459</td>
<td>Why did Pharaoh enslave the Hebrews?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday #27</td>
<td>Ancient History 5.2 &lt;br&gt;Chronology of historical events &lt;br&gt;World History 5.4 &lt;br&gt;History of world religions &lt;br&gt;World Geography 3.2 &lt;br&gt;Location of places</td>
<td>Read Exodus 2 &lt;br&gt;Workbook questions 460-480</td>
<td>What caused Moses to flee from Egypt?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Thursday #28</td>
<td>Ancient History 5.2 &lt;br&gt;Chronology of historical events &lt;br&gt;World History 5.4 &lt;br&gt;History of world religions &lt;br&gt;World Geography 3.2 &lt;br&gt;Location of places</td>
<td>Read Exodus 3-4 &lt;br&gt;Workbook questions 481-499</td>
<td>Describe the call of Moses.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Friday #29</td>
<td>Ancient History 5.2 &lt;br&gt;Chronology of historical events &lt;br&gt;World History 5.4 &lt;br&gt;History of world religions &lt;br&gt;World Geography 3.2 &lt;br&gt;Location of places</td>
<td>Read Exodus 5-11 &lt;br&gt;Workbook questions 500-510</td>
<td>Describe the Ten Plagues.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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**Special Notes**
- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.
### Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)

**Name:** Mark Lewis  
**Subject/Course:** Bible History (OT)  
**Week:** Seven

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| **Monday #30** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Exodus 11-15  
Workbook questions 511-531 | What is the origin of Passover? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday #31** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Exodus 16-19  
Workbook questions 532-548 | Manna.  
What is it? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday #32** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Exodus 20  
Workbook questions 549-557 | List, in order, the Ten Commandments. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday #33** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Exodus 20-23  
Workbook questions 558-564 | Describe ancient Hebrew civil, religious, and criminal laws. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday #34** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Exodus 32  
Workbook questions 565-578 | Tell the story of the Golden Calf. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**  
- Indicate how you will integrate the career academy theme in your lessons this week.  
- Indicate how you will encourage critical thinking skills this week.
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| Monday #35 | Ancient History 5.2 Chronology of historical events  
World History 5.4 History of world religions  
World Geography 3.2 Location of places | Read Exodus 25-40 (selections)  
Workbook questions 579-593 | What was the Tabernacle? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday #36 | Ancient History 5.2 Chronology of historical events  
World History 5.4 History of world religions  
World Geography 3.2 Location of places | Test on Exodus | What is the most important event in the history of Israel? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday #37 | Ancient History 5.2 Chronology of historical events  
World History 5.4 History of world religions  
World Geography 3.2 Location of places | Read Numbers 1-12 (selections)  
Workbook questions 594-627 | Why did the Israelites spend 40 years in the Wilderness? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday #38 | Ancient History 5.2 Chronology of historical events  
World History 5.4 History of world religions  
World Geography 3.2 Location of places | Read Numbers 16-21 (selections)  
Workbook questions 628-642 | Why was Moses not permitted to enter the Promised Land? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday #39 | Ancient History 5.2 Chronology of historical events  
World History 5.4 History of world religions  
World Geography 3.2 Location of places | Read Numbers 22-33 (selections)  
Workbook questions 643-657 | Tell the story of Balaam’s donkey. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**  
Indicate how you will integrate the career academy theme in your lessons this week.  
Indicate how you will encourage critical thinking skills this week.
### Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)

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<th>Name: Mark Lewis</th>
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<th>Week: Nine</th>
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| **Monday #40** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Deuteronomy 5-25  
(selections)  
Workbook question 658 | Describe ancient Hebrew civil, religious, and criminal laws. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday #41** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Leviticus 19 and Deuteronomy 4-21  
(selections)  
Workbook questions 659-673 | Describe ancient Hebrew civil, religious, and criminal laws. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday #42** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Deuteronomy 34 through Joshua 6  
Workbook questions 674-694 | What did Moses see before he died? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday #43** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Joshua 13  
Workbook questions 695-711 | Give three names for the Promised Land. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday #44** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on the Wanderings of Israel | Why did the Israelites spend 40 years in the Wilderness? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
<p>| <strong>Special Notes</strong> | Indicate how you will integrate the career academy theme in your lessons this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text. | Students will develop personal, imaginative, and analytical responses to literature. |</p>
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| Monday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Judges 1-4  
Workbook questions 712-729 | How did Ehud kill King Eglon? How did Jael kill Sisera? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Judges 6-9  
Workbook questions 730-749 | How did Gideon defeat the Midianite army? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Judges 11-15  
Workbook questions 750-767 | Tell the story of Jephthah's daughter. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Judges 15-19  
Workbook questions 768-777 | What was Samson’s great weakness? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Ruth 1-4  
Workbook questions 778-799 | What important lessons does the Book of Ruth teach us? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
<p>| Special Notes | Indicate how you will integrate the career academy theme in your lessons this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text. | Students will develop personal, imaginative, and analytical responses to literature. |</p>
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| Monday  | #50 **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Ezra 10, Nehemiah 13, and Deuteronomy 24.17  
Test on the Period of the Judges | Complete this verse: There was no king in Israel at that time….            | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | #51 **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Samuel 1-7  
Workbook questions 800-822 | What promise did Hannah make to God?                                      | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| #52 **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Samuel 8-13  
Workbook questions 823-841 | How did Saul meet Samuel?                                                  | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday| #53 **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Samuel 14-18  
Workbook questions 842-868 | How did David first meet Saul?                                              | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
<p>| Friday  |                                                                                  | Professional Development                                                 |                                                                                       |                                                                                      |                                                                                      |
| Special Notes | Indicate how you will integrate the career academy theme in your lessons this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text.                                       | Students will develop personal, imaginative, and analytical responses to literature. |                                                                                      |</p>
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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read First Samuel 19-23 Workbook questions 869-889</td>
<td>What did the priest Ahimelech give to David?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read First Samuel 24-29 Workbook questions 890-915</td>
<td>What did the witch of Endor tell King Saul?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Wednesday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read First Samuel 30 – Second Samuel 2 Workbook questions 916-937</td>
<td>How did King Saul die?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Thursday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Samuel 2-7 Workbook questions 938-963</td>
<td>Why was Michal disgusted with her husband David the day he brought the Ark into Jerusalem?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
<tr>
<td>Friday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Samuel 8-13 Workbook questions 964-986</td>
<td>Who was David's partner in adultery?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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**Special Notes**

- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.

- Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.
- Students will interpret and evaluate written text.
- Students will develop personal, imaginative, and analytical responses to literature.
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</table>
| Monday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Psalms 51 and 63,  
Second Samuel 14-19  
Workbook questions 987-1005 | How did Absalom die?                                                                 | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Second Samuel 19 –  
First Kings 1  
Workbook questions 1006-1027 | Name the girl who was chosen to take care of David in his old age. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | First Kings 1-2  
Workbook questions 1028-1049 | Name three men Solomon killed when he became king. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on David | What great promise did God make to David? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Kings 3-11  
Workbook questions 1050-1072 | How did the Queen of Sheba hear about Solomon’s fame? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Special Notes | Indicate how you will integrate the career academy theme in your lessons this week.  
Indicate how you will encourage critical thinking skills this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text. | Students will develop personal, imaginative, and analytical responses to literature. |
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</tr>
</thead>
</table>
| **Monday** #64 | **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Kings 11-15  
Workbook questions 1073-1085 | What encouraged Solomon to turn to idol worship? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday** #65 | **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read First Kings 16-22  
Workbook questions 1086-1109 | Who was Ahab’s wife? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Holiday |                                    |                                           |                                                               |                                                          |
| Thursday | Holiday |                                   |                                           |                                                               |                                                          |
| Friday   | Holiday |                                 |                                           |                                                               |                                                          |

**Special Notes**

Indicate how you will integrate the career academy theme in your lessons this week.
Indicate how you will encourage critical thinking skills this week.

Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.

Students will interpret and evaluate written text.

Students will develop personal, imaginative, and analytical responses to literature.
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<tr>
<td>Monday</td>
<td>Ancient History 5.2 Chronology of historical events Work History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Kings 1-4 Workbook questions 1110-1117</td>
<td>How did Elijah disappear?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Tuesday</td>
<td>Ancient History 5.2 Chronology of historical events Work History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Kings 5-10 Workbook questions 1118-1135</td>
<td>How did Queen Jezebel die?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday</td>
<td>Ancient History 5.2 Chronology of historical events Work History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Kings 11-17 Workbook questions 1136-1152</td>
<td>What was the great sin of Jehu?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Thursday</td>
<td>Ancient History 5.2 Chronology of historical events Work History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Kings 17-20 Workbook questions 1153-1176</td>
<td>What nation conquered the Northern Kingdom of Israel?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Friday</td>
<td>Ancient History 5.2 Chronology of historical events Work History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read Second Kings 22-25 Workbook questions 1177-1190</td>
<td>What nation conquered the Southern Kingdom of Judah?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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**Special Notes**
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| **Monday**  
#71 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Second Kings 22-23  
King Josiah Worksheet | When Josiah was king, what did the High Priest Hilkiah discover in the Temple? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday**  
#72 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Review of First and Second Kings  
Review sheet | Sketch the history of Israel from David to Zedekiah. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday**  
#73 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Multiple-choice test on 1 & 2 Kings | Sketch the history of Israel from David to Zedekiah. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday**  
#74 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Book of Job  
(selections)  
Worksheet on Job | According to Job’s friends, why was Job suffering? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday**  
#75 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Book of Daniel  
Worksheet on Daniel | Complete the following verse: “But if not…” | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**

- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.
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<td>Monday</td>
<td>Ancient History 5.2</td>
<td>Read the Book of Esther</td>
<td>What Jewish holiday celebrates the deliverance of the Jews from the evil plots of Haman?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td></td>
<td>Chronology of historical events</td>
<td></td>
<td>Have you heard of the city of Nineveh?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td></td>
<td>World History 5.4</td>
<td>Worksheet on Esther</td>
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<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td>History of world religions</td>
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<td>Wednesday</td>
<td>Ancient History 5.2</td>
<td>Read the Book of Jonah</td>
<td>Why did Jonah want Nineveh to be destroyed?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td>Worksheet on Jonah</td>
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<tr>
<td>Thursday</td>
<td>Ancient History 5.2</td>
<td>Hebrew Bible Post-Test</td>
<td>List 40 terms, names, or concepts any student of the Hebrew Bible should know.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
</tr>
<tr>
<td></td>
<td>Chronology of historical events</td>
<td>40 multiple-choice questions</td>
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<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td>World History 5.4</td>
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<td>Friday</td>
<td>Ancient History 5.2</td>
<td>Semester exam</td>
<td>What are the main concepts, persons, and places in the Hebrew Bible?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td></td>
<td>Chronology of historical events</td>
<td>100 multiple-choice questions</td>
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<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td></td>
<td>World History 5.4</td>
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- Indicate how you will encourage critical thinking skills this week.
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<td>#81</td>
<td>Makeup day</td>
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<tr>
<td>Tuesday</td>
<td>#82</td>
<td>End of Nine Weeks</td>
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<tr>
<td>Wednesday</td>
<td>#83</td>
<td>Records Day</td>
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<tr>
<td>Thursday</td>
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| Monday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about John the Baptist. Workbook 1-17 | Who was John the Baptist? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the Temptation of Jesus. Read about the first disciples. Workbook 18-38 | How was Jesus tempted? Where did Jesus find his first disciples? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the wedding at Cana. Workbook 39-47 | Describe the first miracle of Jesus. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Jn 2.13 – 3.21  
(Jesus goes to the Temple, Nicodemus) Workbook 48-64 | What happened when Jesus went to the Temple on Passover?  
Who was Nicodemus? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the Samaritan woman. Workbook 65-78 | Tell the story of Jesus and the Samaritan woman. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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- Students will interpret and evaluate written text.
- Students will develop personal, imaginative, and analytical responses to literature.
**Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)**

<table>
<thead>
<tr>
<th>Name: Mark Lewis</th>
<th>Subject/Course: Bible History (NT)</th>
<th>Week: Two</th>
</tr>
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<tbody>
<tr>
<td><strong>Day</strong></td>
<td>**Standards ( SPI’s)</td>
<td><strong>Content</strong></td>
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</table>
| **Monday #6** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the call of the Twelve  
Workbook 79-92 | Describe how Jesus gathered his disciples. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday #7** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the Twelve Disciples and describe why some of them are famous. | | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday #8** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the Seventy (Lk 10)  
Workbook 96-104 | The Seventy Disciples? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday #9** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the split between Jesus and John the Baptist  
Workbook 105-108 | Did John the Baptist doubt Jesus? Why? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday #10** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | 1. Read about the effect of Jesus on the people.  
2. Read about Jesus healing a leper.  
Workbook 109-111 | How is it that Jesus attracted large crowds of followers? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Special Notes** | Indicate how you will integrate the career academy theme in your lessons this week.  
Indicate how you will encourage critical thinking skills this week. | Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills. | Students will interpret and evaluate written text. | Students will develop personal, imaginative, and analytical responses to literature. |
**Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)**

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| Monday   | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | 1. Read about miracles of healing.  
2. Compare the writers Matthew and Mark.  
Workbook questions 112-114 | Describe three miracles of healing in Matthew and Mark                   | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | 1. Read about Jesus calming a storm.  
2. Read about Jesus driving out demons.  
Workbook questions 115-118 | 1. Tell the story of Jesus’ calming a storm.  
2. Who were the Gadarene demoniacs? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about miracles of healing (the paralytic, Jairus’ daughter).  
Workbook questions 119-123 | 1. Why did four men make a hole in the roof of a synagogue?  
2. Who was Jairus’ daughter? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about miracles in the Gospel of Matthew  
Workbook questions 124-129 | Summarize six stories of miracles in the Gospel of Matthew. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday   | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (blasphemy).  
Workbook questions 130-135 | What is blasphemy? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**

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- Indicate how you will encourage critical thinking skills this week.

- Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.
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| Tuesday #17 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (Sabbath-breaking).  
Workbook questions 136-138 | What was the attitude of Jesus towards the Sabbath? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday #18 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (Sabbath-breaking).  
Workbook questions 139-141 | What was the attitude of Jesus towards the Sabbath? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday #19 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (Sabbath-breaking).  
Workbook questions 142-145 | What was the attitude of Jesus towards the Sabbath? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday #20 | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (demonic possession).  
Workbook questions 146-151 | How did Jesus respond to the accusation that he was doing Satan’s work? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**

- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.

- Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.
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### Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)

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<th>Name: Mark Lewis</th>
<th>Subject/Course: Bible History (NT)</th>
<th>Week: Five</th>
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<td><strong>Day</strong></td>
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| **Monday #21** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about accusations against Jesus (acceptance of Gentiles).  
Workbook questions 152-158 | Why did the people of Nazareth try to kill Jesus? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Tuesday #22** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | 1. Read about accusations against Jesus.  
2. Read parables of Jesus.  
Workbook questions 159-175 | Make a list of accusations against Jesus. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Wednesday #23** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read parables of Jesus  
Workbook questions 176-181 | Explain the meaning of parables found in the Gospel of Matthew. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Thursday #24** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read parables in Luke.  
Workbook question 182 | Explain the meaning of parables in the Gospel of Luke. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| **Friday #25** | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Sermon on the Mount  
Workbook questions 183-187 | Why is the Sermon on the Mount the most famous sermon ever spoken? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**
- Indicate how you will integrate the career academy theme in your lessons this week.
- Indicate how you will encourage critical thinking skills this week.
**Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)**

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| Monday #26| **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Sermon on the Mount  
Workbook questions 188-193 | Why is the Sermon on the Mount the most famous sermon ever spoken? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday #27| **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the teachings of Jesus (serving others).  
Workbook questions 194-199 | What did the wife of Zebedee ask Jesus? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday #28| **Ancient History 5.2**  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about names and titles of Jesus.  
Workbook questions 200-213 | What names and titles refer to Jesus of Nazareth? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday   | Half day                                                                          |                                                   |                                                            |                                                                                     |                                                                                       |
| Friday     | Holiday                                                                           |                                                   |                                                            |                                                                                     |                                                                                       |

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**Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)**

**Name:** Mark Lewis  
**Subject/Course:** Bible History (NT)  
**Week:** Seven

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| Monday  | Ancient History 5.2  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | 1. Read about names and titles of Jesus.  
2. Read about the family of Jesus.  
Workbook questions 214-218 | What names and titles refer to Jesus of Nazareth?                         | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the death of John the Baptist.  
Workbook questions 219-224 | What caused the imprisonment and execution of John the Baptist?               | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about Jesus feeding the 5000  
Workbook questions 225-236 | Tell the story of the Loaves and Fishes.                                       | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about messianic secrecy  
Workbook questions 237-242 | For what reasons did Jesus try to keep his work and his identity a secret?     | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday  | Ancient History 5.2  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about disputes between Jesus and the Pharisees.  
Workbook questions 243-259 | What accusations did Jesus make against the Pharisees?                         | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**  
Indicate how you will integrate the career academy theme in your lessons this week.  
Indicate how you will encourage critical thinking skills this week.

Students will write to process knowledge, clarify thinking, evaluate information, and improve study skills.  
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<td>Read about the Syro-Phoenician woman.&lt;br&gt;Workbook questions 260-280</td>
<td>Why did Jesus call a woman a dog?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Tuesday</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>1. Read about Peter’s confession.&lt;br&gt;2. Read about Jesus’ teaching about his death.&lt;br&gt;Workbook questions 281-297</td>
<td>What did Jesus teach his disciples about his death?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about the Transfiguration.&lt;br&gt;Workbook questions 298-311</td>
<td>What happened at the Transfiguration?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Thursday</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about Jesus healing a boy with demons.&lt;br&gt;Workbook questions 312-336</td>
<td>“I believe; help my unbelief!”&lt;br&gt;Who said this?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Friday</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about Jesus’ teaching on divorce.&lt;br&gt;Workbook questions 337-361</td>
<td>What did Jesus teach about divorce?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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| Monday  | Ancient History 5.2
Chronology of historical events
World History 5.4
History of world religions
World Geography 3.2
Location of places | Read about the woman caught in adultery.
Workbook questions 362-371 | Tell the story of the woman caught in adultery. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2
Chronology of historical events
World History 5.4
History of world religions
World Geography 3.2
Location of places | Read about Lazarus, Bartimaeus, and Zacchaeus.
Workbook questions 372-393 | Identify the following: Lazarus, Bartimaeus, and Zacchaeus. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| Ancient History 5.2
Chronology of historical events
World History 5.4
History of world religions
World Geography 3.2
Location of places | Define “The Synoptic Problem.”
Workbook questions 394-396 | What does the word “synoptic” mean? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2
Chronology of historical events
World History 5.4
History of world religions
World Geography 3.2
Location of places | Define “The Synoptic Problem”
Workbook questions 397-402 | What evidence is there that Mark was the first gospel? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday  | Ancient History 5.2
Chronology of historical events
World History 5.4
History of world religions
World Geography 3.2
Location of places | Define “The Synoptic Problem”
Workbook questions 403-414 | What evidence is there that Mark was the first gospel? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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| Monday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Define “The Synoptic Problem”  
(M stories).  
Workbook questions 415-432 | Tell the story of the Nativity as recorded in the Gospel of Matthew.   | Students will closely engage a text and answer a series of questions about that text.  | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Define “The Synoptic Problem”  
(L stories).  
Workbook questions 433-453 | Tell the story of the Nativity as recorded in the Gospel of Luke.      | Students will closely engage a text and answer a series of questions about that text.  | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Define “The Synoptic Problem”  
(L stories).  
Workbook questions 454-465 | Explain the solution most biblical scholars give to the synoptic problem. | Students will closely engage a text and answer a series of questions about that text.  | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Explain what is unique about the Gospel of John.  
Workbook questions 466-481 | How does the Fourth Gospel differ from the synoptics?  
Students will closely engage a text and answer a series of questions about that text.  | Listening to student questions and comments; observing student interaction with others. |
| Friday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read about the anointing of Jesus.  
Workbook questions 482-498 | Tell the story of the anointing of Jesus.    | Students will closely engage a text and answer a series of questions about that text.  | Listening to student questions and comments; observing student interaction with others. |

**Special Notes**

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<td>1. Read about Palm Sunday 2. Read about the cleansing of the Temple. Workbook questions 499-524</td>
<td>What happened on Palm Sunday?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Tuesday #50</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about the Five Great Controversies. Workbook questions 525-545</td>
<td>Describe the five disputes Jesus had with the religious authorities in Jerusalem.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday #51</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about the Last Supper Workbook questions 546-569</td>
<td>What happened at the Last Supper?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Thursday #52</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about Gethsemane Workbook questions 570-591</td>
<td>What did Jesus pray at Gethsemane?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Friday #53</td>
<td><strong>Ancient History 5.2</strong>&lt;br&gt;Chronology of historical events&lt;br&gt;World History 5.4&lt;br&gt;History of world religions&lt;br&gt;World Geography 3.2&lt;br&gt;Location of places</td>
<td>Read about the arrest and trial of Jesus. Workbook questions 592-614</td>
<td>At his trial, what accusations were made against Jesus?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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**Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)**

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<th>Essential Question(s)</th>
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<tr>
<td>Monday</td>
<td>Ancient History 5.2</td>
<td>Read about the Crucifixion and Burial of Jesus. Workbook questions 615-638</td>
<td>List the seven words Jesus spoke from the cross.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Tuesday</td>
<td>Ancient History 5.2</td>
<td>Read about the Resurrection of Jesus.</td>
<td>How do the four gospel writers describe the Resurrection?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
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<td>Read about the Resurrection of Jesus.</td>
<td>How do the four gospel writers describe the Resurrection?</td>
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<td>Thursday</td>
<td>Ancient History 5.2</td>
<td>Comprehensive test on the Gospels</td>
<td>Describe the life of Jesus of Nazareth within the context of first-century Judaism.</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Friday</td>
<td>Ancient History 5.2</td>
<td>Read Acts 1-2</td>
<td>Define the word <em>Ascension</em>. What happened to the disciples on the Day of Pentecost?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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| Monday    | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 3-6  
Workbook questions 22-48 | How did the believers deal with the problem of poverty? Name a famous student of Gamaliel. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday   | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 7-9  
Workbook questions 49-66 | List six ways the death of Stephen was similar to the death of Jesus. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 9-11  
Workbook questions 67-85 | What happened to Saul on the road to Damascus?  
Who was Cornelius? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 12-14  
Workbook questions 86-103 | Name the first member of the Twelve to die a martyr’s death. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday    | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 15-17  
Workbook questions 104-134 | What was the main issue before the Apostolic Council in Jerusalem? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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| Monday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 17-19  
Workbook questions 135-157 | According to Paul, whom did the Athenians worship? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 20-21  
Workbook questions 158-175 | How did Eutychus die? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 22-23  
Workbook questions 176-199 | Name the court in Jerusalem that interrogated Paul. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday| Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 23-26  
Workbook questions 200-224 | To avoid being sent to Jerusalem for trial, to whom did Paul appeal? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read Acts 27-28  
Workbook questions 225-238 | Who wrote the eyewitness account of the sea voyage Paul took? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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## Weekly Lesson Plans (Due by 2:15 p.m. Friday the week before the lessons are taught)

<table>
<thead>
<tr>
<th>Name: Mark Lewis</th>
<th>Subject/Course: Bible History (NT)</th>
<th>Week: 15</th>
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<td><strong>Day</strong></td>
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| Monday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Test on Acts  
100 multiple-choice questions | State is one sentence the theme of Acts. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | New Testament Post-Test  
47 multiple-choice questions | List the terms, names, or concepts any student of the New Testament should know. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Book of Job  
(selections)  
Worksheet on Job | According to Job’s friends, why was Job suffering? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Book of Daniel  
Worksheet on Daniel | Complete the following verse: “But if not…” | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Read the Book of Esther  
Worksheet on Esther, pt. 1 | What Jewish holiday celebrates the deliverance of the Jews from the evil plots of Haman? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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<td>Monday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read the Book of Esther Worksheet on Esther, pt. 2</td>
<td>What Jewish holiday celebrates the deliverance of the Jews from the evil plots of Haman?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Tuesday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Read the Book of Jonah Worksheet on Jonah</td>
<td>Why did Jonah want Nineveh to be destroyed?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<td>Wednesday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Bible Trivia #1</td>
<td>Who said, “Am I my brother’s keeper?”</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Thursday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Bible Trivia #2</td>
<td>Who had the first dream recorded in the Bible?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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<tr>
<td>Friday</td>
<td>Ancient History 5.2 Chronology of historical events World History 5.4 History of world religions World Geography 3.2 Location of places</td>
<td>Bible Trivia #3</td>
<td>Who was Ruth’s second husband?</td>
<td>Students will closely engage a text and answer a series of questions about that text.</td>
<td>Listening to student questions and comments; observing student interaction with others.</td>
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Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Bible Trivia #4  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Give two other names of the apostle Peter. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Tuesday   | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Bible Trivia #5  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Name the woman who anointed the feet of Jesus. | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Wednesday | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Bible Trivia #6  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | To whom did Jesus say, “Woman, what has this to do with me?” | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Thursday  | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Bible Trivia #7  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | When Moses asked, “Who is on the Lord’s side?” which tribe responded? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |
| Friday    | Ancient History 5.2  
Chronology of historical events  
World History 5.4  
History of world religions  
World Geography 3.2  
Location of places | Semester exam  
100 multiple-choice questions | What are the main concepts, persons, and places in the New Testament? | Students will closely engage a text and answer a series of questions about that text. | Listening to student questions and comments; observing student interaction with others. |

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<td>Monday</td>
<td>#84</td>
<td>Make-up Day</td>
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</tr>
<tr>
<td>Tuesday</td>
<td>#85</td>
<td>End of nine weeks</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>#86</td>
<td>Records Day</td>
<td></td>
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<tr>
<td>Thursday</td>
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